

University of Detroit Jesuit High School and Academy



8400 SOUTH CAMBRIDGE • DETROIT, MICHIGAN 48221-1699 • (313) 862-5400 • FAX (313) 862-3299

December 2001

Dear Alumnus,

I hope that this letter finds you well and enjoying the holiday season with your loved ones.

I just wanted to take this time to ask you to consider once again the possibility of the Alumni Volunteer Program upon your college graduation. Remember, this program enables you to use the skills that you learned in college by volunteering one year of service to the "high." In return, volunteers are paid a monthly stipend, provided with a home, insurance and some meals. It is a great way to work on the other side of the desk. In addition to teaching, volunteers coach, supervise intramurals and may work in a number of areas on the business side of the school.

I ask you to read the enclosed brochure and consider this as an option upon graduation. If you have any questions regarding the program, please contact me at the phone number or e-mail address that appears on the pamphlet.

Have a happy and healthy 2002.

Sincerely,

G. A. Marando
Director
Alumni Volunteer Corps

R. Tony Calice, Jr
2895 Strawberry Dr
Troy, MI

7/15/00

Mr. John Knight
Director of the AVC
University of Detroit Jesuit
8400 S. Cambridge
Detroit, MI 48221

Dear Mr. Knight:

Please find attached my application for the Alumni Volunteer Core. I have requested that official transcripts from Fordham, OCC, and Westchester Community College be forwarded to you.

Thank you for your consideration.

Best regards,

A handwritten signature in cursive script that reads "R. Tony Calice, Jr.".

R. Tony Calice, Jr. '97

Enclosures



Alumni Volunteer Corps

University of Detroit Jesuit High School and Academy

1. Please submit the following application form to:

Mr. John Knight
Director of the AVC
University of Detroit Jesuit
8400 S. Cambridge
Detroit, MI 48221

2. Please send an official transcript from each institution attended after U of D Jesuit.

APPLICATION

GENERAL INFORMATION (Please print)

Name Richard Anthony Calice, Jr.
(First name) (Middle name) (Last Name)

Current Address (until December '00)

441 E. Fordham Road
(Street) (Apt. #)

Bronx NY 10458
(City) (State) (Zip)

Phone: (917) 296-2237

e-mail: (same)

Date of birth: 12 / 12 / 78

Year of graduation from U of D Jesuit: 1997

Permanent Address:

2895 Strawberry Road
(Street) (Apt. #)

Troy MI 48098
(City) (State) (Zip)

Phone: (248) 642-6861

e-mail: calice@fordham.edu

Social Security Number: 383-86-2186

EDUCATION

List all schools attended after graduation from U of D Jesuit.

Name	<u>Fordham University</u>	<u>Oakland Community</u>	<u>Westcheser Community</u>
City/State	<u>Bronx, NY</u>	<u>Rochester, MI</u>	<u>Westchester, NY</u>
Dates	<u>Fall '97 - Present</u>	<u>Summer '98</u>	<u>Spring '98</u>
Major(s)	<u>MIS and Finance</u>	<u></u>	<u>EMT License</u>
Degree(s)	<u>B.S.</u>	<u></u>	<u></u>

Please indicate any co-curricular activities or organizations in which you have participated since high school:

Fordham EMS (Captain, Assistant Chief, Crew Chief),
Campus Ministry, Roosevelt High School Tutoring Program,
Fordham Bedford Children's Center (Latchkey Program)

WORK EXPERIENCE

Please indicate any work experience, beginning with your most recent jobs:

<i>Position</i>	<i>Employer and City</i>	<i>Dates</i>
<u>Operations Intern</u>	<u>i3 Mobile - CT</u>	<u>Summer 2000 - present</u>
<u>Database Assistant</u>	<u>ATC - NYC</u>	<u>Summer '99-Spring '00</u>
<u>Ram Van Driver</u>	<u>Fordham Univ. - Bronx/NYC</u>	<u>Fall '98 - Spring '99</u>
<u>Customer Interface Engr</u>	<u>GE Lighting - Southfield</u>	<u>Summer '98</u>
<u>Server</u>	<u>Cooker's Restaurant - Troy</u>	<u>Summer '98</u>

Is the AVC your first choice for next year? Please give an honest account of how the AVC fits into your plans:

AVC is my first choice for next year. I am graduating from Fordham University
a semester early and I would like to be an AVC in order to give back to the
U of D Jesuit Community.

Please indicate any other volunteer work that you have performed:

During College: Fordham EMS (FUEMS), Fordham Bedford Children's Center Latchkey
Program, and Tutoring at Roosevelt High School

During High School: Habitat for Humanity, Focus Hope, and Paint the Town/GE Elf

Please list some of your leisure activities or hobbies:

Attending Yankee Games, recreational sports with friends, waterskiing, Personal
Fitness, Golf, Computer Technology

Please describe any financial or personal obligations which might interfere with your ability to participate in the AVC:

AREAS OF INTEREST

Please indicate any areas of the school operations which interest you:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Pastoral Office | <input type="checkbox"/> Center for Faith and Action |
| <input checked="" type="checkbox"/> Student Senate | <input type="checkbox"/> Public Relations |
| <input checked="" type="checkbox"/> Teaching | <input checked="" type="checkbox"/> Extra-curriculars |
| <input type="checkbox"/> Coaching | <input checked="" type="checkbox"/> Learning Center |
| <input checked="" type="checkbox"/> Admissions Office | <input checked="" type="checkbox"/> Computer work |
| <input checked="" type="checkbox"/> President's Office | <input type="checkbox"/> Facilities Office |
| <input type="checkbox"/> Development Office | <input checked="" type="checkbox"/> Counseling |
| <input checked="" type="checkbox"/> Alumni Office | |

Please list any other ideas you might have for serving the school:

I Would like to work to enhance the current U of D Jesuit website to allow
for alumni to post updates on what they are up to and provide information on
how they can be contacted.

Please describe the three activities in which you are most interested and why:

Computer Work: Strong interest in technology. I would like an opportunity to
gain more experience in my major.

Teaching: Several of my teachers have had a great impact on me. I appreciate
the personal challenges that they provided me and I would like to have a
similar role in the classroom

Extracurriculars: These activities have been a very important part of my
educational experience. I look forward to taking an active role in this
aspect of "The High".

SHORT REFLECTION QUESTIONS

Please take a few moments to answer the following questions at any length. Please submit your responses on a separate sheet of paper.

1. Describe your academic and personal development since leaving U of D Jesuit.
2. Describe why you would like to return to U of D Jesuit.
3. Describe how your talents or experience would best serve the school.
4. Describe your plans for the years following the AVC.
5. Please indicate any questions or concerns you might have regarding the AVC.

REFERENCES

Please list 2 references. Try to include an employer and/or a teacher.

Name Alida Aviles

Address 295 5th Ave.
NY, NY 10016-7103

Phone H: () _____
W: (212) 798-5100

Relationship Supervisor - ATC

Name Fr. Jim Currie, S.J.

Address 441 E. Fordham Rd.
Bronx, NY 10458

Phone H: () _____
W: (718) 817-4500

Relationship Faculty - Fordham

INTERVIEW

Each applicant needs to interview at the school. Please suggest some times and days of the week on which you could interview:

Signature

R. Tony Calice Jr.

Date

7/15/00

I was excited for college when I graduated from U of D Jesuit in 1997. When I arrived at Fordham University, I was amazed by the many social and community activities college life had to offer. I discovered Fordham's student volunteer EMS my first week of school. I looked up to these upperclassmen as leaders and as role models. They were normal college students, but when an emergency happened, their beepers went off and they became heroes. I knew right away that this is what I wanted to do, and so they took me under their wing and trained me. They also selected me to go on a Fordham sponsored leadership weekend. That weekend was terrific, I developed leadership skills and met active people within Fordham.

Socially speaking, Roger (my freshman roommate) and I created the social Mecca of our dorm. Our room was rumored to have been Football Great, Vince Lombardi's actual room. Soon after St. John's Hall 307 became known to residential life as the infamous "Lombardi's Lounge". This "abode" consisted of three couches, stereo with subwoofer, TV, two refrigerators, a bunk bed, and a group of friends who were always there. We hung out and partied every chance we could. There was something special about that place that went well beyond the laughter, beer, smoke, and music. A special core of 15-20 friends was formed there. When everyone was together it was bliss at its finest hour. Those were simple times back then, as our only goals were to have a great time and enjoy each other's company.

On May 1998, however, the party was over. After those last exams, everyone packed up and left to go home for the summer. I knew that summer was going to be miserable. I

was going to miss those guys like crazy. Additionally, my grades that year had suffered significantly from lack of attention and my parents were not willing send me back to Fordham. It depressed me greatly. I felt like my life peaked over those past eight months and now it was all over. I missed my friends. I missed that environment where I could make things happen. I missed the excitement I had for everyday that something terrific might happen. I didn't want to live at home anymore. I wanted that independence back, so I made a commitment to myself, to take charge of my life.

During those three summer months my mind was only concerned with what I had to do to get back to Fordham. I would need to get my parents' confidence back, and prove to them I could cut it as a college student. I shifted into overdrive -- I was taking a course at OCC, working three jobs, and paying for the class. My parents recognized this and agreed to sit down to seriously discuss the possibility of my return to Fordham. After several meetings, we arrived at an agreement. I would pay for that first semester out of my savings, and --provided that I achieved a semester GPA that was one full point higher than my freshman semester-- my parents would reimburse me and pay for the rest of my undergraduate degree. If I failed to do this, however, I agreed that I would leave Fordham permanently and lose that money I spent on tuition.

It was exciting that I would be returning to Fordham that fall. I realized, however, I had just placed a fourteen thousand dollar bet on my ability to make it. So, I spent serious time putting together a game plan for that Fall Semester. I developed a mission statement

to help prioritize my objectives at school and a "Six Step" proactive study regimen. I felt confident with my strategy and was ready.

I returned to Fordham, prepared to make some difficult decisions that semester. My restructuring led to a reduced role in Fordham EMS and social activities. It was painful for me, but I knew that these were the steps I was going to have to take. Kahlil Gibran, a Middle Eastern philosopher, said in his book *The Prophet* "Your pain is the breaking of the shell that encloses your understanding". I found truth in these words. I experienced growing pains that year, as I was not able to hang out with my friends or engage in my usual activities. When the grades came in at the end of that semester, I realized it had all been worth it and that I had figured out how to be a student.

Having regained my footing and feeling that I had a solid hold on life, a great tragedy occurred. My friend Chris Cardillo lost the youngest of his two brothers, Dan, to a skiing accident in Vermont. Before I had heard the news, Chris had already gone home to Maine to be with his family. I called him that night, and I hardly recognized his voice. It was very distant and didn't sound like him. I realized that it was important to be at the funeral and made arrangements to go up to Maine with 20 of our friends.

It was very sad watching the pain Chris and his family were going through. I had been fortunate to meet Dan a couple times. It was difficult for me to come to terms with him dying so prematurely. Dan was committed to the sport of skiing and was on his way to being an Olympic contender. He was soft spoken, sincere, and really seemed to enjoy

trying to figure out what happened. -- Why didn't I feel all that great afterwards? Was I doing service or had I just been manipulated?

I later on resolved that I didn't solve any problem in Chris's life beyond the simple essentials of food. After I left, he would still be homeless and jobless. What I had actually done was a attempt to appease my "Men for Others" conscience. In essence, I was trying to pay him off so I wouldn't have to feel responsible for the poverty I saw everyday. Chris recognized this and took it for all it was worth. I can't blame him, because I was attempting to achieve moral vindication under the guise of service. I value that experience, because it shocked me into being more conscious of what it means to be a "Man for Others".

My college experiences have presented me with opportunities to grow and learn. My defeats have challenged me to grow; while my triumphs have brought me self-assurance and courage to take on more challenges. I am excited for December 2000. I will be making my final departure from the gates of the Fordham University Bronx campus. For me this departure will symbolize the finish line of an academic marathon of 18 years. It is my coming of age -- I will be a Man! I will have an educational toolbox that I look forward to using as a college graduate, moreover, as an AVC.

My decision to return to UofD Jesuit is rooted in the positive experiences I had there. I am proud to be an alumnus of the High and I want to give something back.

My interest in becoming an AVC, started in my junior year of high school – when the U of D Jesuit AVC program first began. Two AVC's, Mike Miller and Joe McCarthy, brought an unique dimension to my education, and made an effort to connect with me. I learned a lot working with the AVC's through Focus Hope activities, Alternative Spring Break, and in the classroom. Their interest in me increased my self-confidence and added to my over all enjoyment of high school.

The High gave me the foundation for the college classroom and extracurricular activities. I brought the Cub Spirit with me and played a contributing role in many of Fordham University's volunteer organizations. I have built upon the principles I learned at UofD Jesuit and have acquired new skills since leaving the High. I would like to take the lessons I have learned and apply them to the role of an AVC.

Since receiving the JSEA award in 1997, I have worked hard to live up to its honor. I was inspired to pursue active roles as a Fordham University student, and have developed technical abilities in the field of Management Information Systems through my internship experiences.

As a freshman, I was selected to attend Fordham University's leadership programs, learning organizational and leadership skills. I applied them to: Fordham University EMS (FUEMS), St. Rita's Tutoring Program, and Fordham Bedford's Latchkey Program (k-6). I received the FUEMS Chief's Award, St. Rita's Volunteer Excellence Award, and a letter of appreciation from the Dean of Student Life.

My internship experiences broadened my classroom education in pursuit of a concentration in Management Information Systems (MIS). I developed business perspectives and MIS skills in: Visual Basic Programming, Structure Query Language (SQL), and trouble shooting techniques for Windows, Windows NT, firewalls, and networks.

My extensive volunteer activities and work experience have given me a good baseline for contributing to the educational environment at The High. I am eager to take on the responsibilities of an AVC and I look forward to being a member of the U of D Jesuit Community.

After I fulfill my AVC commitment in June 2001, I am planning to either pursue a Masters Degree or seek a position in Management Information Systems

UofD Reflection Question #5

I was given the opportunity to discuss my questions and concerns with Mr. John Knight when I met with him earlier this year to discuss the possibility of my joining the Alumni Volunteer Core.